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RELC Portfolio Series 1

Giving Feedback in Language Classes

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SEAMEO Regional Language Centre



RELC Portfolio Series

This booklet addresses questions about why, when and how to give feedback in language classes. The advice and examples are based on many different contexts: classes of children and groups of adults, classes in English speaking communities and in places where there are few out-of-class opportunities to use the language. Although the examples are all given in English, the same principles could apply to the teaching of any language. Tasks throughout the booklet help teachers reflect on current feedback practice and consider new ways of giving feedback.

Marilyn Lewis has taught languages in New Zealand and Asia. She has also worked with language teachers in several countries and has written materials for language learners and teachers. Currently she is senior lecturer in the Department of Applied Language Studies and Linguistics at the University of Auckland.



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